



# FOR US ALL

## the Campaign for West Point

SUMMER 2015

SHAPING THE FUTURE OF WEST POINT AND BEYOND

A PUBLICATION OF WPAOG  
DEVELOPMENT OFFICE

# West Point's Cyber Initiatives

For more than a decade now, West Point has been preparing cyber-savvy leaders as well as subject matter experts for the Army and the nation within the realm of cyber security. But the need for more leaders and experts is greater than ever. As Army Secretary John M. McHugh stated at West Point in 2014, "In the past few years, cyber has escalated from a Department of Defense issue of moderate concern, to one of the most serious threats facing our national security."

West Point has responded to these challenges with the creation of several cyber initiatives aimed at better educating and preparing cadets, the Army, and the nation. West Point's Cyber Initiatives include the **West Point Cyber Research Center (CRC)**, the **Army Cyber Institute at West Point (ACI)**, and the **USMA Cyber Chair**. These initiatives work cooperatively to address the nation's most pressing cyber security challenges through distinct programs and for distinct audiences, and they will strengthen the Academy's, the Army's, and the nation's preparation and response to cyber threats.

The **West Point Cyber Research Center (CRC)** is focused on cadet education and housed within the Department of

Electrical Engineering and Computer Sciences. Its mission is to educate and train cadets in cyber space operations, provide undergraduate research opportunities, and continue to build and sustain ties between the Academy and the national cyberspace operations community. This work is relevant and vital as cadets will soon lead the Army's soldiers against cyber threats and terrorism.

In order to strengthen and sustain the CRC's Margin of Excellence programs, the West Point Association of Graduates is seeking \$15.6 million to endow the center and support its programs, to include internships, lectures, trainings, research, and competitions, as well as center support.

"The Cyber Research Center is a key enabler for inspiring cadets in the fields of Cyberspace Operations, Computer Science, Information Technology, and Electrical Engineering," says LTC Mike Lanham, CRC Director. "We focus on cadet and faculty development, support incredible education and research opportunities through the Department of Defense and industry, and lead numerous research efforts in cyber security."

Among the CRC's many programs is the Cyber Defense Exercise. West Point has won this inter-service academy competition for six of the last 14 competitions—more than any other service academy, to include Navy, Air Force, Coast Guard, and the Merchant Marines. The competition is a prime example of the types of initiatives that the CRC seeks to continue and

enhance, as it provides cadets firsthand experience in building and protecting networks in a simulated exercise against world class opponents at the National Security Agency. It is also an example of the importance of private funding in the CRC's programming, as this competition has been supported by Marshall Carter '62 for the last five years, and he recently extended his commitment through 2017. Mr. Carter has also established a cadet award in honor of his father and former National Security Agency Director LTG (R) Marshall S. Carter '31. The award recognizes cadets who were particularly valuable members of the Cyber Defense Exercise.

In addition to the CRC, West Point is also the home of the **Army Cyber Institute (ACI)**. In the fall of 2012, the Chief of Staff of the Army expressed an urgent requirement to address the Army's critically short supply of cyber-qualified leaders and provide a source of strategic insight and advice on cyber related issues affecting the Army. In 2014, the ACI formally opened at West Point with the mission to serve as the Army's premier resource for strategic insight, advice, and exceptional subject matter expertise on cyberspace related issues affecting Army operations, organizations, and institutions. West Point cadets will be natural direct and indirect beneficiaries of the ACI's expertise and mission, but the Institute's global reach and accessibility to those outside of the Academy will allow it to be an internationally recognized leader in the cyber field and influence other students at undergraduate and graduate levels.

[ CONTINUED ON PAGE 7 ]



## STILL REVOLUTIONARY: The West Point Corbin Forum

West Point is home to dozens of monuments. The majority of these monuments memorialize the famous men associated in one way or another with West Point: George Washington, Thaddeus Kosciuszko, Sylvanus Thayer, Douglas MacArthur, Dwight D. Eisenhower and more. But only one of West Point's many monuments has a N.Y. state historical road marker announcing its presence, the monument and grave of Margaret Corbin, whom its sign labels, "Revolutionary Heroine."

Corbin fought in the Battle at Fort Mifflin during the Revolutionary War and was the first woman to receive a pension from the U.S. military for the wounds she suffered in that battle. What's more, none of West Point's famous men have a cadet club named after them, but Corbin does.

In 1976, the same year that it first admitted female cadets, the United States Military Academy established the **Margaret Corbin Forum**. Originally a setting to discuss gender assimilation issues, the Corbin Forum grew and was formalized as a cadet club with the **Directorate of Cadet Activities (DCA)** in the early 1990s. Today, Cadet Christa McKee '15, the Corbin Forum's Cadet-in-Charge, says that

the club is regarded as a vehicle for diversity programming with the Corps of Cadets. Furthermore, she says, the focus of the forum has broadened beyond issues of gender. "This year we have really expanded our programming to all types of diversity: gender, sexuality, race, socio-economic status, etc.," McKee says.

The broadening of focus is not the only change McKee has seen in her time with the Corbin Forum. "When I first joined there would be maybe 30 cadets at our monthly luncheons, and there were only two cadets on the executive board," she says. "This year we had at least 80 participants at each of the luncheons, with several topping 100, and we have nine cadets



Cadets presented thesis work on topics related to diversity and inclusion at the Annual Corbin Leadership Summit.

on the executive board." With more than 900 cadets, staff, and faculty on its distribution list, the Corbin Forum has some of the largest participation numbers of all DCA clubs. It is also one of the most active clubs, holding two guaranteed events each month: the aforementioned luncheons, which focus on a variety of topics such as career advancement, personal finance, marriage and family issues, Army branch information, PT standards and more; and a mentorship circle meeting. [ CONTINUED ON PAGE 6 ]





# FINISH STRONG.

Raised as of May 28, 2015

**\$383**  
MILLION

**44,175**

**Donors to the Campaign, including donors to Class Gifts, A Club, SUPT's Fund, Long Gray Line Fund, and restricted accounts. ALL GIFTS ARE CAMPAIGN GIFTS!**

**Leadership Donors**  
**\$500,000+**

Gifts of \$500,000 and above since Jan. 1, 2009



As we push through this last year of the *For Us All Campaign*, I am pleased to announce that we have raised more than \$383 million, or nearly 110% of our campaign goal of \$350 million. Since the start of the campaign, more than 44,000 graduates and friends of West Point have joined in this historic fundraising

endeavor to support the Academy's Margin of Excellence programs as well as activities and traditions that serve the Long Gray Line.

These are extraordinary numbers, the likes of which have never been seen before at West Point, and we thank you for your leadership and generosity. It truly does take us all to achieve such success, and we appreciate the part you have played in bringing us to this point.

While we have much to be proud of, we still have work to do in this final year to ensure that as many programs as possible receive the private support they need to thrive. Though I am pleased to tell you that several campaign needs are fully funded, many needs, including some on the Superintendent's Priority List, remain under-funded.

We look to you in this final year to ensure that the momentum gained throughout these last six years is not only sustained but grows and that as many of these needs as possible receive greater levels of private support.

To date, your participation has helped establish new Academy endeavors such as the West Point Visitors Center, the Superintendent's Diversity and Inclusion Endowment, and West Point's Cyber Initiatives. You have helped strengthen programs that directly benefit the entire Corps of Cadets, to include the Academy Scholars Program, Athletic Team Endowments, and the Semester Abroad Program and have established endowments that will ensure the viability of these programs for many years to come.

A strong finish to this campaign means that as many campaign needs as possible receive the support needed to advance their missions; graduates from around the world and of all class years step up and participate in a way that is significant to each; and setting new standards that redefine philanthropy at West Point for a strong future for the Corps and the Long Gray Line. Finish Strong!

Kristin E. Sorenson  
VICE PRESIDENT OF DEVELOPMENT

## Superintendent's Top Priorities

- Visitors Center
- Lacrosse Center
- Arvin Annex
- Academy Scholars Program
- Cadet Semester Abroad
- Athletic Team Endowments
- Cadet Activities
- Diversity and Inclusion Initiatives
- Academic Centers:  
(e.g., Center for the Study of Civil-Military Operations, Cyber Initiatives – CRC and ACI, and Modern War Institute)

**\$10,000,000 and Above**

Lee and Penny Anderson '61  
Bill and Carol Foley '67  
Fred and Marlene Malek '59  
Michael and Linda Mewhinney '66  
Vinnie and Teresa Viola '77

**\$5,000,000 - \$9,999,999**

GEN (R) and Mrs. Alexander M. Haig Jr. '47  
Mr. Absalom T. Webber Jr. '51  
Class of 1969  
Anonymous (2)

**\$2,500,000 - \$4,999,999**

Dr. David C. Bangert PhD '65  
Robert and Joan Beveridge '53  
E. Douglas and Jean C. Kenna '45  
Bernard Petrie '46  
COL (R) Nicholas E. Powel USAF '32 In Memory of his mother, Lelia Dent Powel  
LTC (R) Charles W. Zipp '53 and Mrs. Margaret Ann Zipp  
Class of 1964  
Class of 1965

Class of 1966  
Class of 1970  
Class of 1972  
Class of 1974  
Class of 1978  
Anonymous (1)

**\$1,000,000 - \$2,499,999**

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Class of 1952  
Class of 1961  
Class of 1962  
Class of 1967  
Class of 1968  
Class of 1971  
Class of 1973  
Class of 1975

Class of 1976  
Class of 1977  
Class of 1981  
Class of 1982  
Class of 1983  
Class of 1984  
Class of 1985  
Class of 1986  
Class of 1991  
Anonymous (2)

**\$500,000 to \$999,999**

Roger E. Ailes  
Ambrose Monell Foundation  
Mr. Joseph B. Anderson Jr. '65  
Mr. Eugene D. Atkinson '66  
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Bill and Ann Willoughby Jr. '60  
USAA  
Class of 1953  
Class of 1955  
Class of 1960  
Class of 1963  
Class of 1987  
Class of 1988  
Class of 1989  
Class of 1990  
Class of 1992  
Class of 1995  
Class of 1996  
Class of 1999  
Class of 2002  
Class of 2004  
Anonymous (3)

*italic = deceased*



# The Modern War Institute

Superintendent LTG Robert L. Caslen, Jr. recently announced a new priority for the Academy within the *For Us All Campaign: the Modern War Institute (MWI)*. Housed within the Department of Military Instruction, this Institute will conduct tactical, operational, and strategic research that moves the boundaries of current military and academic knowledge and serves as a resource for the Academy, Army, and nation.

The MWI was developed in response to a need from within the Academy for a repository of resources and trainings focused on the study of modern war. While West Point has always trained and educated its cadets in modern day warfare, technologies, and strategy, it has no central program or hub that coordinates these lessons and disseminates them across the curriculum.

“West Point’s academic departments are constantly producing cutting-edge research that not only deepens cadets’ and faculty’s academic and professional knowledge but aids the Army and military in its operations,” says Major Mike Jackson, Defense & Strategic Studies Program faculty member. “However, no mechanism currently exists to coordinate this research and integrate it into the military classes and programs.”

The MWI will address this gap and provide a comprehensive program that extends beyond the gates of West Point. Whether a soldier, scholar, or student, the MWI will serve as the source for the study of modern war and warfare. The West Point Association of Graduates is seeking \$19.7 million to endow the MWI and its Margin of Excellence programs, which include: research; cadet enrichment; events; and communications and outreach.

Research is central to the MWI’s mission. Multiple areas of programming will both contribute and disseminate MWI’s research, which will be conducted by West Point cadets, faculty, and staff. “Under the MWI,” explains Colonel Liam Collins, Director of the Modern War Institute, “cadets will have the opportunity to pursue multi-year research projects in specialized topic areas, such as megacities, subterranean warfare, and human performance optimization. In addition, the MWI will help incorporate findings into the broader curriculum and advance research already conducted by the Army through additional study.”

All of the MWI’s research will be collected and disseminated through the “War Room,” a physical and online library that will archive cadet and faculty research related to modern warfare and serve as a resource for the Academy as well as recently commissioned officers preparing for deployment. “The War Room will provide a one-stop source for research and related information organized thematically and regionally,” says Major Jackson, “and ensure the MWI’s positioning as a national resource.”

Additionally, the MWI will offer cadets out-of-classroom experiences through which they will be able to travel to regions of recent conflict, conduct field research, and work with organizations or entities dealing firsthand in current or recent conflicts. “It’s imperative for cadets to gain firsthand experience with the regions, people, and entities directly related to modern war so that they can develop a level of understanding that extends beyond the classroom as well as form relationships with organizations and people that they may soon work with as commissioned officers,” explains Major John Spencer, Department of Military Instruction faculty member.

For instance, the MWI will develop Battlefield Assessments in which a small group of cadets conduct field research on recent conflicts around the world. Its first Battlefield Assessment will take place this summer in Bosnia, where



cadets will study the Bosnian conflict with a focus on urban operations during the Siege of Sarajevo. Participating cadets will develop individualized research projects, which will contribute to the MWI’s overall research program. With private funding, the MWI looks to increase the number of Battlefield Assessments, to include the Philippines, Israel, Sri Lanka, and eventually locations such as Afghanistan, Iraq, Syria, and Somalia. It also seeks to coordinate cadet internships at places like the Chief of Staff of the Army’s Strategic Studies Group, a Combatant Command Headquarters, and the Pentagon.

The MWI will also expand West Point’s military program’s access to distinguished visitors through lectures, symposia, and conferences. These events, which will be open to cadets and faculty in a variety of academic departments, will include senior military, policy, and academic leaders, all of whom can contribute to the study of current warfare or military problems. For instance, the MWI seeks to develop a Military Academies Conference, following the annual Sandhurst Competition that would promote professional dialogue on global topics concerning war and warfare among a multi-national and diverse group of military professionals.

These events and out-of-classroom experiences are just a few examples of the types of opportunities and resources that the MWI seeks to establish and sustain. Through such programming, the MWI aims to become the informational hub for the study of modern warfare for West Point, the Army, and the nation. It will enhance the quality of cadet military education and training and provide cadets the opportunity to pursue the study of modern war in a way that has never been possible before.



## For Us All Campaign Cabinet

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# Spring Break Abroad

Cadet Jack Baumeister '17 studied the development of Korean nationalism and its effect on how Koreans interpret their history while traveling in South Korea; Cadet Patrick White '16 participated in training exercises with cadets in Kazakhstan; and Cadet Gabriela Barrera '17 traveled throughout Puerto Rico to increase her language fluency.

These three cadets took part in the **Academy Scholars Program** or **Staff Ride Program** during spring break in March. Each year, cadets and faculty take this week to gain firsthand experience with the region, language, culture, or history being studied in the classroom. The opportunity serves as a way to bring the curriculum to life and deepen cadets' knowledge of the given subject matter.



Cadets and Mr. Terence Gallagher at the WWI memorial in Dublin.



While abroad, West Point and Kazakh cadets participated in physical training and other daily regimens together.

For instance, this year 10 cadets traveled to Ireland as part of the **History of Irish Nationalism Staff Ride**. The trip was the culmination of a semester-long seminar studying the development of various ideas of nationalism in the Republic of Ireland and Northern Ireland. Throughout the week, the group visited historical and cultural sites associated with the Easter Rising of 1916, the "Troubles" in Northern Ireland during the 1960s-1980s, and sites of Irish/Celtic cultural heritage such as the Hill of Tara, the Giant's Causeway, and the Cliffs of Moher.

This year, the History of Irish Nationalism Staff Ride was supported by **Mr. Terence Gallagher**, who is from Ireland

and has supported several international travel experiences for cadets. "The root causes of the Irish Troubles go back centuries," says Mr. Gallagher. "A study of what transpired in Northern Ireland over the forty-plus years spanning 1968 to the present day has many interesting lessons for the military historian—many of which have relevance today in training cadets for the challenges they will face. I am glad to have afforded some of them the opportunity to have a Staff Ride to study this recent period in Ireland's past. As a naturalized US citizen, I am very conscious of the role our military plays every day to keep us safe and free. I consider it a privilege to be able to make some small contribution to the education of our future military leaders."

Another group of cadets traveled to Korea as part of the **Korea Staff Ride**, a seven-day historical tour aimed at introducing cadets to the major political and cultural changes that Korea has undergone since the late 19th century. Highlights of the staff ride include visiting the Korean Independence Museum, conducting a joint history class and tour of the Korean Military Academy, and touring the Joint Security Area and Demilitarized Zone.

"The trip to Korea was an incredible adventure," says Cadet Baumeister '17. "I learned more about Korean culture in that week than I ever may have hoped to learn in a semester worth of classes. The greatest part of the trip was the Korean War museum. I found it incredible looking at history from another perspective."

The Department of History also coordinated the **Cold War Staff Ride** this year, supported by the **Class of 1945** and other donors. Cadets traveled through Germany, Czech Republic, and Hungary to study the effects of the Cold War on the people of Central and Eastern Europe. The cadets visited the major sites related to the Cold War in Berlin, Prague, and Budapest.

Meanwhile, a group of cadets studying Russian traveled to Kazakhstan at part of an academy exchange with the All-Arms Defense Institute (ADI). While at ADI the cadets lived, ate, and worked in the barracks with their Kazakh counterparts, being fully immersed in the Russian language and Kazakh culture of ADI. They were given the opportunity to participate in training exercises and observe how Kazakh cadets learn maintenance on their combat vehicles.

The Department of Foreign Languages also carried out spring break trips to Beijing, China, and San Juan, Puerto Rico. Those studying in China visited a number of historical and cultural sites to include the Great Wall, Tiananmen Square, The Forbidden City, Temple of Heaven, and Summer Palace, and they also took part in everyday activities, such as shopping at local grocery stores, markets, and street vendors.



The Korean Military Academy's archery team introduces West Point cadets to traditional Korean archery.

"Some would say that going to another country for just a week does little to affect language proficiency," reflected Cadet Madison Turner '18, "but this trip allowed me to see in person how my skills have developed and how vital foreign language usage can be. I gained a lot of experience just from doing day-to-day tasks such as shopping at the local market, staying at a hotel, or eating at a restaurant."

Cadet Gabriela Barrera '17 also increased her language and cultural fluency while spending spring break in Puerto Rico, as part of an ongoing trip, funded in part by Goya Foods. While in Puerto Rico, Cadet Barrera and her fellow cadets took part in outreach efforts at secondary schools as part of a partnership between the Department of Foreign Languages and the Office of Admissions, and they toured the Puerto Rico Capitol building and visited with President of the Puerto Rico Senate. "I learned more than I could ever have anticipated about Caribbean culture," reflected Cadet Barrera. "I am so thankful for the trip."

Travel abroad ensures cadets a diversity of experiences that contribute to their academic and leadership development. It is for this reason that the Academy has deemed cultural immersion opportunities a priority within the *For Us All Campaign*, and many donors and classes have responded to this need. For instance, the Class of 1976 is currently raising \$2 million for the **Class of 1976 Cultural Immersion Endowment** and the Class of 1967 is raising \$1 million for the **Semester Abroad Program**. Regardless of where they travel or for how long, cadets inevitably return with greater understanding of and appreciation for foreign cultures, languages, and regions—both as they are today as well as the significant historical events that took place there.





# West Point Societies Give Back to West Point

More than 140 West Point Societies exist around the globe and include thousands of members of the Long Gray Line. Over the years, societies have played an important role in bringing together members of the West Point community, sustaining traditions, and supporting candidates, cadets, families, and graduates within their regions. Recently, societies have stepped up their support of West Point by establishing endowments within the *For Us All Campaign* that include the contributions of society members and friends and also honor fellow members of the Long Gray Line and its families.

For example, the West Point Society of North Texas established the **Jack and Gloria Hammack '49 Minority Visitation Program Endowment**, in gratitude for the Hammacks' lifelong commitment to the Corps of Cadets and the Long Gray Line.

"The West Point Society of North Texas has been so fortunate to have Jack and Gloria Hammack's involvement and leadership for many years," says Society President Scott Paul '90. "We felt Jack and Gloria are examples of what we as a society aspire to be. Jack and Gloria have always believed that West Point is an incredible opportunity for any young man or woman. Their named Minority Visitation Program Scholarship allows an individual to see and believe in their path to a lifetime of service."

"Jack and Gloria Hammack's continued legacy of servant leadership inspires all of us," continued Ellen Houlihan '82, who helped spearhead this initiative in honor of the Hammacks. "They often refer to their connection to West Point, beginning with Jack's graduation through today, as a 'once in a lifetime' opportunity. Their named Minority Visitation Program Scholarship provides endowed funding for a

potential cadet to experience a glimpse of a 'once in a lifetime' opportunity of lifetime service."

The Hammack Endowment will support the Minority Visitation Program, within the Office of Admissions, which provides highly qualified minority students the opportunity to experience West Point, including the barracks, academics, athletics, and cadet clubs. The program, which is also included within the Superintendent's **Diversity and Inclusion Initiatives**, pays for the candidate's parent to travel to West Point as well. The Hammack Endowment will specifically support minority candidates and their parents from Texas.

As yet another example of a society establishing an endowment in honor of a graduate, the West Point Society of New England established the **Joanne Holbrook Patton Summer Leaders Experience Scholar Endowment**. This endowment was established to honor Joanne Patton, widow of General George Patton '46, and her work with the Society.

"The Joanne Holbrook Patton Scholarship will provide, in perpetuity, registration and travel for one deserving New England high school scholar to spend a week immersed in the

West Point cadet training and academic enrichment programs," explains Society President Dale Kurtz '73. "This scholarship reflects Joanne's continued involvement and commitment to young people interested in leadership success at West Point and in the Army and a lifetime of service to our nation."

Similar to the Hammack Endowment, the Joanne Holbrook Patton Summer Leaders Experience Scholar Endowment will specifically support candidates in their region (Massachusetts or New Hampshire). The Summer Leaders Experience, also out of the Office of Admissions, provides promising high school juniors a week at West Point to take part in academic workshops, military training, physical fitness training, and intramural athletics. It is an important recruitment initiative that immerses students in the "West Point experience" and is later cited by students as a key variable in their decision making when choosing West Point.

In supporting programs from within the Office of Admissions, the West Point Societies of North Texas and New England established endowments that complement their work with regional candidates.

"West Point Societies play an important role in recruiting candidates and supporting their applications to the Academy," says Lisa Benitez '88, WPAOG's Senior Director of Annual Giving and point of contact for the Office of Admissions. "These endowments are a natural extension of this work and will benefit regional candidates in perpetuity. Furthermore, they provide an opportunity to recognize and pay tribute to dedicated society members who have led and served their society, region, and West Point and are examples for the entire Long Gray Line."

## Class Spring Reunions Raise Nearly \$5 Million

The **Class of 1965** also set new records in both its gift size and participation rate. Its gift of \$3,325,000 is the largest 50th reunion gift ever presented to the Academy, and its participation rate of 88% is the highest class campaign participation ever! The Class of 1965's gift will support and establish endowments for the following Academy and WPAOG programs: the Center for Oral History; the Long Gray Line Endowment; the Bob Jones '65 Fallen Graduates Memorial Scholarship Endowment; Class of 1965 Maintenance Endowment; the Harry Dermody '65 Summer Leaders Experience Endowment; and the Harry Dermody '65 Cadet Public Relations Council Endowment.

In addition, the **Class of 1970** presented its gift of \$1.3 million in support of the Class of 1970 National Conference on Ethics in America. This conference brings together undergraduates from around the country to think critically about ethical issues in collegiate communities and professional

career fields. Working with mentors from diverse backgrounds, students are given the opportunity to develop key analytical skills and develop an ethical framework that will help guide these students in their future endeavors.

Lastly, the **Class of 1955** presented its gift of \$265,000 during its 60th Reunion at West Point. This class gift supports the West Point Cemetery, and specifically three sections of the Columbaria Wall. Thanks to the Class of 1955, along with several other classes that have contributed to this project, the West Point Cemetery will increase its capacity and ensure that many more members of the Long Gray Line can rest peacefully with their loved and fellow classmates.

"Class reunion gift campaigns garner a tremendous level of support for Academy and WPAOG programs and encourage wide participation among its class members," says Kristin Sorenson, WPAOG's VP of Development. "These classes have not only set new

This month, three classes presented their reunion gifts to the West Point Association of Graduates (WPAOG), totaling nearly \$5,000,000 and supporting a wide range of Academy and WPAOG programs.

benchmarks for future class reunion campaigns, but they have played a pivotal role in ensuring a strong finish to the *For Us All Campaign*. We thank them for their commitment to their class and West Point."





# THE JOHN A. CALABRO Music & Arts Program



On a Friday night in April an audience of nearly 200 cadets, faculty and staff, members of the community, and friends of West Point gathered in the Haig Room in the Jefferson Hall Library. More than fifty cadets submitted work to be judged in the categories of poetry, prose, studio art, photography, film, and music; many of them then showcased their artistic talents throughout the evening, including Cadets Madison Maguire '18 and Sally Sittnick '15, who sang from the musical *Jekyll and Hyde*; Cadet Scott Filbert '15 debuted his film "Detective Rex"; Cadet Logan Comer '18 read an excerpt from his story "Gallery 771"; and a group of eight cadets performed in a jazz ensemble.

The evening was the first annual John Calabro Night of the Arts, coordinated through the Department of English & Philosophy and Cadet Fine Arts Forum. Though this event has existed for 15 years before, this was the first year it was named in honor of WPAOG's former Chief Operating Officer and professor emeritus of the Department of English, COL (R) John A. Calabro '68. The event also marked the first year in which it is part of the **John A. Calabro Music and Arts Program**,

established with a gift from Colonel Calabro's lifelong friend, **Mr. Fred Gretsch** and his wife Dinah. The program is part of the Department's **Academic Enrichment Program**. Mr. Gretsch and The Gretsch Company also provided gifts of instruments, including guitars, drums, and instruments to several cadet musical clubs.

"The John A. Calabro Music and Arts Program is a way to pay tribute to a dear friend of mine," says Gretsch. "Not only was John an instructor in the Department of English & Philosophy, but he was deeply committed to the arts himself, and I hope he would be proud to know that his memory will continue to inspire cadets' artistic talents and pursuits in perpetuity."

As part of the John A. Calabro Music and Arts Program, cadets will use music and the arts to connect with the local community and help bridge the civil and military divide. Cadets in the Jazz Forum (one of ten clubs within the overall Cadet Fine Arts Forum) will work alongside members of the West Point Jazz Knights and students from the local elementary, middle, and high schools to play music and discuss the value of it in our society.

"Music and art transcend ages, ethnicities, cultures, and backgrounds," explains Colonel Scott Krawczyk '85, Head of the Department of English & Philosophy. "The intent of this program is to leverage this power to bridge the civil-military divide, broaden the perspectives of those on either side, and support the great creative and artistic talent of our cadets."

The Jazz Ensemble Performance at this year's John Calabro Night of the Arts was an example of this program's work, as

eight cadets joined with musicians from local middle and high schools and West Point's own Hellcats to perform.

In addition to performance opportunities, the John A. Calabro Music and Arts Program supports the Annual John Calabro Award for Excellence in Leadership and the Arts, given to a cadet or graduate who demonstrates exceptional talent in and passion for the arts and is dedicated to a lifetime of leadership. The first recipient of this award was First Lieutenant Christopher Shultz Goeke '08, who was killed in action on July 13, 2010, in Afghanistan, while serving with the 82nd Airborne Division.

"Chris was a young man of impeccable character, boundless good humor, and superior leadership ability," remarked Krawczyk. "Moreover, he possessed exceptional creative talent, vision, and intellectual curiosity." Krawczyk concluded by noting, "Chris was a young man who perfectly exemplified the wonderful virtues we came to know and admire in COL John Calabro, and he lived a life that inspired us all."

"I am honored to support an award that recognizes individuals like Lieutenant Shultz Goeke," says Gretsch, "and I know John would be very proud to be associated with such phenomenal artists and leaders."

The John A. Calabro Music and Arts Program is a unique program at West Point that will foster and celebrate cadets' artistic talents and use music and arts as vehicles to forge new connections with those outside of Thayer Gate. Moreover, it will honor the creative pursuits of those who have passed but whose art continues to inspire.



## Still Revolutionary: The West Point Corbin Forum

[ CONTINUED FROM PAGE 1 ]

which allows cadets to connect with faculty and staff mentors and learn about topics directly related to their future careers as Army officers.

But today's Corbin Forum is also more than monthly luncheons and mentorships meetings. In 2014, the Corbin Forum introduced the Annual Corbin Leadership Summit, a three-day, cadet-run conference during which students from other service academies and area ROTC detachments discuss topics relevant to the future of women in the military and as leaders. At the 2nd annual summit, held in February, panel topics included barriers to inclusion, embracing difference, building and leading diverse teams, and best leader practices. The Corbin Forum also hosts an annual branch seminar, a

relationships in the military panel, summer internships, and trips to conferences. "Several cadets had an opportunity to attend a leadership conference in Boston this year," McKee says. "It was a great experience that gave us a platform to spread our mission and an opportunity to both learn and network." The Boston event was sponsored by Friends of the Corbin Forum, a group of supporters that now includes alumni, members of the Armed Forces, business and civic leaders, and members of academia that seek to enrich the cadet experience.

McKee credits the impact of such experiences to the generosity of donors. "Support from donors allows the Corbin Forum to have greater flexibility in the programs and services it offers as a club," she says. "While our participation is heavily female—something rare in an 80-percent male Corps—we make sure our programming is as widely applicable as possible." An exciting event that the Corbin Forum recently

sponsored was the USMA visit of Sheryl Sandberg, the Chief Operating Officer of Facebook, who spoke to some 300 Second Class cadets in Robinson Auditorium on the benefits of diversity in leadership and addressed three biases in the gender-leadership gap: competence ("systematically underestimating female performance"), likability ("power and likeability need not be antithetical when it comes to women"), and responsibility ("there needs to be more gender balance in support roles and in family chores").

Like its namesake, the Corbin Forum views itself as progressive and making an impact with both female and male cadets. And with the lifting of the Combat Exclusion Policy and the requirement to fully integrate women into the force next year, it is only a matter of time before West Point adds more monuments to females on its hallowed grounds, and the work of the Corbin Forum will have played a role in making that happen.



This spring, Facebook COO Sheryl Sandberg spoke to cadets about diversity and gender equity in the workplace and leadership.

## Private Funding & DCA

- DCA is one of the most robust extracurricular programs in the country with 140 clubs and forums.
- Donations make up 60% of clubs' operating budgets.
- Approximately 65% of the Corps, or nearly 3,000 cadets, are DCA club members with upperclassmen involved in more than one club.
- DCA teams beat Navy and Air Force 60% of the time.
- In Academic Year 14–15, there were more than 1,000 DCA club competitions and events.
- Last year, 9 clubs received national titles (Triathlon, Men's and Women's Handball, Parachute Team, Fencing, Judo, Orienteering, Pistol, and Chess)



# A Family LEGACY

Loyalty and friendship. When reflecting on his time at West Point and his military career, these are the words that MG Neal Creighton '53 thinks of, and they are the words that define his now 66-year relationship with West Point and the Long Gray Line.



**A Family Legacy:** MG Neal Creighton '53 as a General Officer and as a cadet gymnast, who perfected his event in tumbling.

"Probably, the most lasting lesson I learned early-on was the value of friendships and loyalty to those with whom you serve, as well as to the Army and to our country," says Creighton. "World War II had a profound effect on those of us who lived in that period. Duty, Honor, Country made sense to the youth of America as they did during the early years of the Cold War."

Though Creighton was the first, but not the last, member of his family to attend West Point, he was no stranger to the Army. His father was a World War I veteran, deployed to England with the 8th Air Force from 1942 to 1944. Creighton grew up on Army bases for much of his early childhood and attended the Sullivan Preparatory School in Washington, D.C. before entering West Point in 1949. His cadet experience was defined by his athletic pursuits on both the baseball and gymnastics teams, though he stopped baseball after his second year to devote his time to perfecting his event in gymnastics, which was tumbling. "Gymnastics coach Tom Maloney came to me and said that I would never be a winner in gymnastics unless I spent more time learning my event. Thus, I stopped baseball and spent my remaining two years mostly in the old gym trying to develop a decent routine in our gym meets."

His time spent in the gym paid off, as he qualified for NCAA Nationals and placed third in the Eastern Championships. The entire Army Gymnastics Team did well during this time as well, winning the Eastern Intercollegiate Championship for two years and beating Navy for three years. "Coach Maloney was very influential in my cadet life and, following that, for the three years when I came back on the USMA faculty and became the Gymnastics Team Officer Representative," says Creighton. "Coach Maloney's influence can be seen by the more than 20 former gymnasts who became general officers in the Army or Air Force and by the fact that, overall, his team members stayed in the military until retirement at a higher percentage than any other West Point intercollegiate team."

Creighton's devotion to the team never diminished after graduation but rather grew, and for the last 55 years he has been involved with the gymnastics program. He has volunteered at competitions, along with many other former members of the team, and was a leading force behind establishing and growing the team's now close to \$2 million dollar endowment, to which anyone can contribute. "The **Gymnastics Team Endowment** has already started to have a positive effect by supporting such things as the hiring of a second assistant coach and in purchasing new equipment."

Most recently, he and his wife Joan established the **MG Neal and Joan Creighton Family Endowment**, which is meant to benefit the gymnastics program as well as the West Point Cyber Research Center, a program of particular interest to his son, Neal Creighton Jr. '89. "Our hope for this endowment is that we will be able to build it to a seven-figure amount and then let Neal Jr. take over the task of increasing it even more," explains Creighton. "That way, the Creighton family could still provide support to the Military Academy and its cadets for an indefinite period in the future. With the very good record that the WPAOG has consistently maintained over the years in investing its money, the Creighton Endowment could eventually grow large enough to have a visible positive effect on West Point and be our family legacy."

This family legacy is defined by an earnest desire to give back to an institution and program that has influenced his personal and professional life in myriad ways, from the lifelong friendship with USMA roommate the late MG Guy "Sandy" Meloy '53, to his commitment to hiring veterans throughout his career in the private sector, to his own son's career path. And of course all of this is underscored by the ideas of friendships and loyalty—the value of which was instilled within Creighton during his earliest days at West Point and has remained a source of pride and inspiration ever since.

## WPAOG News

**We are pleased to announce the following new staff members and transitions:**

**Troy Schnack '96** has joined the Major Giving Team as a Major Gifts Officer. MAJ (R) Schnack was commissioned in Field Artillery and taught in USMA's Department of Social Sciences before deploying to Iraq to serve in the 82nd Airborne Division. For the past three years, he served here at West Point as the Chief of Protocol, XO to the DEAN and XO to the SUPT.

**Allison Barry** has also joined our Major Giving Team as a Major Gifts Officer. Prior to this position, Ms. Barry served as WPAOG's Director of Corporate and Foundation Relations, in which she helped to bring in nearly \$15M from corporate and foundation donors since 2009 and managed relationships with over 500 corporations and foundations.

**Elizabeth A. Barrett** is WPAOG's new Vice President of Communications & Marketing. Ms. Barrett was Senior Director of Marketing, Communications, and Events at Fordham University Graduate School of Business Administration, where she worked to transform institutional branding and increase program enrollment for the MBA and 13 graduate MS business programs.

**Richard S. Huh '94** joins WPAOG as Vice President for Alumni Support. Mr. Huh brings twenty years of experience in program management, strategy, sales, and consulting in the commercial, non-profit and government sectors. Since 2007, he has served on the Board of Governors of the West Point Society of the District of Columbia (WPSDC), and in his most recent role as Executive Director of WPSDC, Mr. Huh provided strategic direction and restructured the Society's marketing and public relations efforts.

**LTC (R) Jim Johnston '73** served as WPAOG VP for Alumni Support since 2007 and will remain a member of the senior leadership team at WPAOG, serving as the Association's corporate secretary.

## West Point's Cyber Initiatives

[ CONTINUED FROM PAGE 1 ]

Though the Army provided appropriated dollars for the ACI's mission-essential requirements, WPAOG is seeking \$14.7 million to endow the ACI and its Margin of Excellence programs. These programs include: workshops and events meant to spur fresh perspectives and exchange information on cyberspace; public awareness programs focused on informing the general public of cyber security threats and attracting new candidates to the field; awards recognizing individuals who have made significant contributions to U.S. cyber operations; and educational programs and opportunities for West Point cadets, recent graduates, and civilian and ROTC students.

For instance, in May the ACI held its first annual Joint Service Academy Cyber Security Summit at West Point. This event brought together representatives from each of the service academies to present their respective programs to approximately 100 graduates, business leaders, and cyber practitioners from the FBI and Department of Homeland Security. Throughout the summit, guests spoke about intelligence-driven cyber defense, law enforcement and military support to private organizations, and the future of cyber security.

"The goal of this summit was to foster dialogue across all sectors in an effort to strengthen our nation's preparedness and response to cyber threats," explains Dr. Fernando Maymi,

Deputy Director of the ACI. "This is central to the ACI's overall mission, and we look forward to growing this summit in future years and leveraging the partnerships that result from it to address our nation's cyber security challenges."

Lastly, as part of West Point's Cyber Initiatives, WPAOG is also seeking \$4.26 million to endow the USMA Cyber Chair, currently held by LTG (R) Rhett Hernandez '76, the former Commanding General of the U.S. Army Cyber Command. In his role as chair, Hernandez informs the work of both the ACI and CRC and is therefore instrumental to the success of West Point's overall Cyber Initiative. In 2013, WPAOG received a significant commitment from the Viola Foundation in support of this chair through 2017, which has been critical to West Point's ability to attract and retain a cybersecurity expert like LTG Hernandez. The Viola Foundation has also pledged to match all donations to the chair, up to an additional \$3 million to fully endow the chair.

West Point's Cyber Initiatives are a direct response to the Army's and nation's need for greater cyber preparedness and are a comprehensive approach to providing our nation's current and future leaders with the tools and resources needed to better understand and respond to our nation's most pressing security threats.



**Above:** Cadets present their theses during the Academy's annual Projects Day; **Below:** Cadets celebrate their seventh win at the 2014 Cyber Defense Exercise.







**FOR US ALL**  
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This newsletter is dedicated to highlighting ways that private giving is shaping the future of West Point and beyond. It is a publication of the WPAOG Development Office. The West Point Association of Graduates is the alumni association of the United States Military Academy. Its mission is to serve West Point and its graduates.

★★★★

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### Giving

For more information about how you can help shape the future, please contact Vice President of Development Kristin Sorenson or Campaign Director Vivian K. Shannon to discuss a personal approach to giving to West Point.

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# West Point Pride

## Examples of Leadership

WPAOG recently recognized the following graduates for their outstanding service to the nation with the 2015 Distinguished Graduate Award: LTG (R) Max W. Noah '53, Mr. Roderic B. Vitty '55, LTG (R) John H. Moellering '59, Mr. William F. Murdy II '64, Mr. Jodie K. Glone '69 and LTG (R) Thomas F. Metz '71.



## Class Dismissed

West Point graduated 995 cadets from the Class of 2015 in a ceremony that featured General Martin E. Dempsey '74, Chairman of the Joint Chiefs of Staff, as the commencement speaker. This year's class includes 162 women, 97 African Americans, 87 Hispanics, 66 Asian/Pacific Islanders, and 10 Native Americans. The class also includes 8 combat veterans, 13 international cadets, and 88 of its members are sons and daughters of West Point graduates.



## 2015 Donor Tribute Day

More than 200 guests visited West Point on April 30, 2015 for WPAOG's annual Donor Tribute Day, held in conjunction with the Academy's Projects Day.

Donor Tribute Day is meant to recognize Annual and Lifetime Giving Society members and to demonstrate the impact of philanthropy at West Point. Throughout the day, guests are able to view the more than 250 cadet senior projects from the Academy's 15 departments.



## New USMA Barracks

The newest cadet barracks, expected to be completed in late 2016, at the U.S. Military Academy, will be named in honor of Gen. Benjamin Oliver Davis Jr., Class of 1936. "General Benjamin O. Davis Jr., epitomizes the essence of character and honorable living we strive to inspire in every cadet at West Point," said Superintendent LTG Robert L. Caslen Jr. Davis was the fourth African-American to graduate from West Point and the first in the 20th century graduating 35th in his class that numbered 276.